# Coastline Community College SCORECARD - *Worksheet*

## College Facts & Trends

| 2009-10 | 2010-11 | 2011-12 | 3 Yr Avg | State Average |
|---|---|---|---|---|
| 357 | 249 | 358 | **321** | --- |
| 150 | 239 | 307 | **232** | --- |
| 238 | 195 | 228 | **220** | --- |
| 12.5% | 11.3% | 8.3% | **10.7%** | 13.9% |
| 65.1% | 64.6% | 64.9% | **64.9%** | 62.8% |
| 66.5% | 58.5% | 59.9% | **61.6%** | 59.0% |
| 81.0% | 79.0% | 80.0% | **80.0%** | 70.4% |
| 59.6% | 56.3% | 54.6% | **56.8%** | 54.0% |
| | | | | |
| 53.1% | 47.7% | 44.4% | **48.4%** | 71.3% |
| 86.6% | 82.3% | 83.2% | **84.0%** | 84.8% |
| 89.9% | 87.2% | 90.9% | **89.3%** | 85.1% |
| 8.0% | 11.0% | 11.0% | **10.0%** | --- |
| 23.0% | 21.0% | 17.0% | **20.3%** | --- |
| 14.9% | 18.4% | 7.8% | **13.7%** | --- |
| 53.4% | 51.2% | 48.3% | **51.0%** | --- |
| | | | | |
| 39 | 39 | 39 | **39** | --- |
| ----- | ----- | ----- | **80%** | --- |
| | | | | |
| ----- | ----- | 125 | **---** | --- |
| ----- | ----- | 55 | **---** | --- |
| $600K | $700K | $800K | **$700K** | --- |
| | | | | |
| ----- | ----- | ----- | **---** | --- |
| ----- | ----- | ----- | **---** | --- |
| ----- | ----- | ----- | **---** | 100% |
| ----- | ----- | ----- | **---** | --- |
| **2011-12** | | | | |
| 27% | 6% | 67% | **---** | --- |
| ----- | ----- | ----- | **---** | --- |
| | | | | |
| 79% | 84% | 88% | **88%** | --- |
| 590 | 596 | 657 | **657** | 595 |
| 4% | 2% | 1% | **2%** | 0% |
| ----- | ----- | ----- | **---** | --- |
| ----- | ----- | ----- | **---** | --- |

## College SCORECARD Measures — Key Performance Indicators

| 2012-13 GOAL | Measure | 2012-13 Outcome Performance | % | Not Met (<80%) | Partially Met (80%-99%) | Fully Met (100%+) |
|---|---|---|---|---|---|---|
| **STUDENT SUCCESS** | | | | | | |
| 372 | Number of AA/AS Awards Conferred (DataCube) | 494 | 132.8% | | | ✔ |
| 363 | Number of CTE Certificates Conferred (DataCube) | 268 | 73.8% | ✔ | | |
| 241 | Transfer Volume (UC, CSU & Private & OOS) | 223* | 92.5% | | ✔ | |
| 11% | Transfer Rate (Student-Right-To-Know) | 12.6% | 114.5% | | | ✔ |
| 66% | Successful Course Completion Rate (DataMart) | 64.2% | 97.0% | | ✔ | |
| 59% | *On-Line* Successful Course Completion Rate | 60.3% | 102.2% | | | ✔ |
| 70% | *Site-Based* Successful Course Completion Rate | 76.8% | 109.1% | | | ✔ |
| 54% | *Telecourse/Cable* Successful Course Completion Rate | 57.2% | 105.9% | | | ✔ |
| **ACCESS, PERSISTENCE & RETENTION** | | | | <80% | 80%-99% | 100%+ |
| 44% | Fall-to-Fall Persistence Rate (Calculation) | 45.8% | 104.1% | | | ✔ |
| 87% | Course Retention Rate (DataMart Calculation) | 83.7% | 96.2% | | ✔ | |
| 91% | Basic Skill Retention Rate (DataMart Calculation) | 92.2% | 101.2% | | | ✔ |
| 10% | *Math* Progression/Presistence Study (2 Levels below) | 9.0% | 90.0% | | ✔ | |
| 20% | *English* Progression/Presistence Study (2 Levels below) | 10.0% | 49.2% | ✔ | | |
| 14% | *ESL* Progression/Presistence Study (2 Levels below) | 11.2% | 81.8% | | ✔ | |
| 45% | Subsequent Success of Basic Skills (1 Level below) | 55.6% | 122.7% | | | ✔ |
| **INNOVATION** | | | | <80% | 80%-99% | 100%+ |
| 41 | Number of Fully On-Line Programs (CCC-Count) | 41 | 100.0% | | | ✔ |
| 50% | Percent of technology-mediated Instructional Programs (CCC-Manual Assessment/Count) | | 0.0% | | | |
| **PARTNERSHIPS** | | | | <80% | 80%-99% | 100%+ |
| 120 | Number of Partnerships (CCC & OLIT-Count) | 118 | 98.3% | | ✔ | |
| 59 | Number of Articulation Agreements (CCC-Count) | 60 | 101.7% | | | ✔ |
| $800K | Amount of Grant Revenue Received (CCC-Count) | $1,285,000 | 160.6% | | | ✔ |
| **CULTURE OF PLANNING, EVIDENCE & INQUIRY** | | | | <80% | 80%-99% | 100%+ |
| 80% | Committee Governance Rating (Committee Survey) | 77.4% | 96.8% | | ✔ | |
| 83 | Number of Data-driven Events/Meetings (CCC-Count) | 81 | 97.6% | | ✔ | |
| 100% | Program Review Completion Rate (CCC-Count/Rate) | 16 / 18 | 88.9% | | ✔ | |
| 80% | Student Satisfaction Rating (Services Survey) | 79.2% | 99.0% | | ✔ | |
| **- SLO/SAO ASSESSMENT** | | | | <60% | 60%-79% | 80%+ |
| 80% | SLO (Instructional) Assessments (Closing the Loop) CSLO, PSLO, ISLO | Spring 13 | n/a | 4% | 71% | 25% |
| 80% | SAO (Service Area) Assessments (Closing the Loop) Administrative, Learning Resources, Student Services | Spring 14 | n/a | | | |
| **GROWTH & EFFICIENCY** | | | | <80% | 80%-99% | 100%+ |
| 90% | Fill Rates (CCC Productivity Cube) | 85% | 94.4% | | ✔ | |
| 650 | Load (WSCH/FTEF) per (CCC Productivity Cube) | 661 | 101.7% | | | ✔ |
| ± 1% | Percent within FTES Target (CCSF-320) | -3% | 200.0% | ✔ | | |
| 9 | Number of Programs for Underrepresented Student Groups (CCC-Manual Count) | 9 | 100.0% | | | ✔ |
| 6 | Number of Professional Development Trainings & Workshops (CCC-Manual Count) | 5 | 83.3% | | ✔ | |

\* Note: Current Year Estimate      11/19/2013      *TBD: To Be Developed/Determined via PIEAC and Task Force*

# Coastline Community College SCORECARD: Definitions (2012-2013)

## STUDENT SUCCESS

| | |
|---|---|
| Number of AA/AS Awards Conferred | Total number of AA and AS degrees conferred during the Academic Year (Summer, Fall, Spring) (Count) |
| Number of CTE Certificates Conferred | Total number of Career and Technical Education Certificates conferred during the Academic Year (Summer. Fall, Spring) (Count) |
| Transfer Volume (UC, CSU & Private) | Total number of students who are reported as transferring from Coastline to a four-year university during the preceding Academic Year (Count) |
| Transfer Rate (Student-Right-To-Know) | # of an entering first-time, full-time, degree seeking cohort who are reported as transferring within 6 years / cohort of first-time, full-time, degree seeking students who started and completed 12 units at Coastline within 3 years of beginning. (NCES-Rate Measure) |
| Successful Course Completion Rate | # of students who completed the course with a letter grade of A, B, C, P / All valid enrollments in the specified course (Rate Measure) |
| *On-Line* Successful Course Completion Rate | # of students who completed an on-line course with a letter grade of A, B, C, P / All valid enrollment in the specified course (Rate Measure) |
| *Site-Based* Successful Course Completion Rate | # of students who completed a site-based course with a letter grade of A, B, C, P / All valid enrollments in the specified course (Rate Measure) |
| *Telecourse/Cable* Successful Course Completion Rate | # of students who completed a telecourse or cable course with a letter grade of A, B, C, P / All valid enrollments in the specified course (Rate Measure) |

## ACCESS, PERSISTENCE & RETENTION

| | |
|---|---|
| Fall-to-Fall Persistence Rate | Percentage of students enrolled at Census in the current fall that were enrolled at Census the previsous fall term. |
| Course Retention Rate | # of students who completed the course with a letter grade of A, B, C, D, F, NP, or P / All valid enrollments in the specified course |
| Basic Skill Retention Rate | # of students who completed a Basic Skills course with a letter grade of A, B, C, D, F, NP, or P / All valid enrollments in the specified course |
| *Math* Progression/Presistence Study (2 Levels below) | # of students who started 2 levels below Math and subsequently completed a college-level course in Math with 6 semesters of starting |
| *English* Progression/Presistence Study (2 Levels below) | # of students who started 2 levels below English and subsequently completed a college-level course in English with 6 semesters of starting |
| *ESL* Progression/Presistence Study (2 Levels below) | # of students who started 2 levels below ESL and subsequently completed a college-level course in ESL with 6 semesters of starting |
| Subsequent Success of Basic Skills (1 Level below) | |

## INNOVATION

| | |
|---|---|
| Number of Fully On-Line Programs (CCC-Count) | Number of instructional progams identified by the Office of Instruction as being fully available on-line |
| Percent of technology-mediated Instructional Programs (CCC-Manual Assessment/Count) | Percentage of all courses scheduled in the academic year that require technological support (on-line, mobile device, distance education) to be offered |

## PARTNERSHIPS

| | |
|---|---|
| Number of Partnerships (CCC & OLIT-Count) | Number of formal partnerships identified through contracts, MOUs and other binding agreements |
| Number of Articulation Agreements | Number of Articulation Agreements identified by the Articulation Officer and Contract Ed Offices |
| Amount of Grant Revenue Received | Amount of annual revenue identified by the Grant Office as budgeted |

## CULTURE OF PLANNING, EVIDENCE & INQUIRY

| | |
|---|---|
| Committee Governance Rating (Committee Survey) | Overall Average Satisfaction of Committee Goverance score |
| Number of Data-driven Events/Meetings | Number of Goverance committee meetings & workshops held & All-College Workshops |
| Program Review Completion Rate (CCC-Count/Rate) | Number of Program Reviews conducted / Number of Program Reviews scheduled |
| Student Satisfaction Rating (Services Survey) | Overall Average Satisfaction of Student survey score (factored score) |

### - SLO/SAO ASSESSMENT

| | |
|---|---|
| SLO (Instructional) Assessments (Closing the Loop) CSLO, PSLO, ISLO | A summarization of a key question on the Close the Loop Survey which collects spring faculty dialog feedback based on fall SLO data. |
| SAO (Service Area) Assessments (Closing the Loop) Administrative, Learning Resources, Student Services | A summarization of a key question on the Close the Loop Survey which collects spring employee dialog feedback based on fall SLO data. |

## GROWTH & EFFICIENCY

| | |
|---|---|
| Fill Rates (CCC Productivity Cube) | Number of students enrolled at census in the CRN compared to the Maximum number of enrollments allowed for that section. |
| Load (WSCH/FTEF) per (CCC Productivity Cube) | Proportion of Weekly Student Contact Hours per week compared to the number of faculty load |
| Percent within FTES Target (CCSF-320) | Percentage diiference of Actual Resident FTES collected compared to College established Resident FTES Target |
| Number of Programs for Underrepresented Student Groups (CCC-Manual Count) | Number of specific programs identified by the Offices of Student Services and Instruction designed to serve the needs of underrepresented students at CCC |
| Number of Professional Development Trainings & Workshops (CCC-Manual Count) | Number of Brown Bag Lunches, College hostes webinars, trainings and workshops |

# College SCORECARD Key Performance Indicators

| Goal | Key Performance Indicator (KPIs) | Source of Informaiton/Data (Metric) |
|---|---|---|
| **STUDENT SUCCESS** | | |
| | Number of AA/AS Awards Conferred | MIS-IPEDS Reporting Oct-November |
| | Number of CTE Certificates Conferred | MIS-IPEDS Reporting Oct-November |
| | Transfer Volume (UC, CSU & Private) | Chancellor's Office Special Reporting |
| | Transfer Rate (Student-Right-To-Know) | Chancellor's Office Special Reporting |
| | Successful Course Completion Rate | Chancellor's Office DataMart & Datacube |
| | **- On-Line** Successful Course Completion Rate | CCCD DataCude (Success & Retention) |
| | **- Site-Based** Successful Course Completion Rate | CCCD DataCude (Success & Retention) |
| | **- Telecourse/Cable** Successful Course Completion Rate | CCCD DataCude (Success & Retention) |
| **ACCESS, PERSISTENCE & RETENTION** | | |
| | Fall-to-Spring Persistence Rate | CCCD ODS Extract & Processing |
| | Course Retention Rate | Chancellor's Office DataMart & Datacube |
| | Basic Skill Retention Rate | Chancellor's Office DataMart & Datacube |
| | **- Math** Progression/Presistence Study (2 Levels below) | Chancellor's Office DataMart |
| | **- English** Progression/Presistence Study (2 Levels below) | Chancellor's Office DataMart |
| | **- ESL** Progression/Presistence Study (2 Levels below) | Chancellor's Office DataMart & CCC Research |
| | Subsequent Success of Basic Skills (CCC TBD) | CCCD DataCude (Success & Retention) |
| **INNOVATION** | | |
| | Number of Fully On-Line Programs | Office of Instruction & Curriculum Committee |
| | Number of Technology-mediated Instructional Programs | Office of Instruction & DL Office & OLIT |
| **PARTNERSHIPS** | | |
| | Number of Partnerships | Contract Ed/OLIT/Foundation Offices |
| | Number of Articulation Agreements | Office of Instruction & Articulation Officer |
| | Amount of Grant Revenue Received | Grants Office (Annual Unit Review) |
| **CULTURE OF PLANNING, EVIDENCE & INQUIRY** | | |
| | Overall Staff Governance Rating | Spring Staff Services Survey (TBD) |
| | Number of Data-driven Events | Committee Meetings & All-College & Presentations |
| | Program Review Completion Rate | Office of Instuction (Program Review Committee) |
| | Overall Student Satisfaction Rating | SLO-SSO-AUO Annual Survey |
| | SLO Assessments (Program/Department/Wing/Institutional) | SLO/Seaport Report - SLO Coordinator |
| | Service Area Outcomes Assessments (Department/Wing/Institutional) | SLO/Seaport Report - SLO Coordinator |
| **GROWTH & EFFICIENCY** | | |
| | Fill Rates (Course & College Level) | CCCD DataCude (Enrollment & Productivity) |
| | Load (WSCH/FTEF) | CCCD DataCude (Enrollment & Productivity) |
| | Percent within reported FTES Target | CCFS 320 Report & Established Target |
| | Number of Programs for Underrepresented Student Groups | Office of Instruction & Student Services |
| | Number of Technology-mediated Professional Development Trainings | College Professional & Leadership Committee |